



Mrs. Zdyb
Math Specialist
JZdyb@frontiersd.org
(716) 926-1760 ext: 6214

Mrs. Zdyb supports the students and teachers at Cloverbank using the Response to Intervention plan (RTI). These services will provide extra help for struggling math students in either a push-in or pull-out setting.

It is our hope to also provide enrichment to those students who require a challenge in mathematics.

Her goal is to instill a love of math and a deeper understanding of mathematical processes.



The library program is structured to encourage students to become life-long learners. NYS has recently adopted the New York State Common Core Learning Standards. One of the shifts in these standards relates to reading informational text. The curriculum covered in the K - 5 library media program will focus on the integration of non-fiction resources, print and non-print. In addition to non-fiction reading, we will continue to promote and encourage a love of reading.

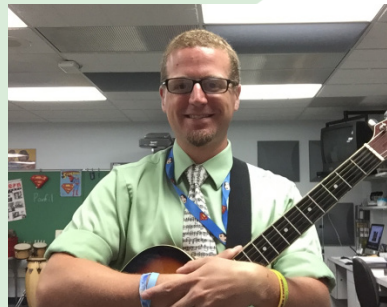


Mrs. Kelday
Library
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(716) 926-1760 ext: 6441

Elementary Band & Orchestra is a 2-year sequence in learning. Beginning with instrument selection, an instrument will be selected based on the student's interest and physical attributes. Lessons begin in 4th grade, where the basics of note reading and instrument playing come together in 8 measure songs. Students are invited to join band or orchestra when they know 7 notes and are proficient playing note values up to eighth notes. Band includes performance of full-length pieces, where individual parts take on melodic and harmonic roles. Fifth grade will include performance of at least 3 scales, as well as an extension of musical forms and styles.



Mrs. Dubill & Mrs. Dubel
Instrumental Music
JDubill@frontiersd.org
ADubel@frontiersd.org
(716) 926-1760 ext: 6147



Mr Panfil
Vocal Music
SPanfil@frontiersd.org
(716) 926-1760 ext: 6140

Mr. Panfil teaches classroom music and chorus at Cloverbank! The 4th and 5th grade choruses each meet once a week and are open to any interested 4th or 5th grader. There are two performances each as well as other opportunities to sing at various school and community events.

In music class with Mr. Panfil, students work on creating, performing, and critically listening to a variety of musical styles. every class has elements of listening, moving, reading, and playing. Most importantly, we also emphasise singing and positive feedback! I look forward to a great year of making music together!

Cloverbank Elementary School

Meet the Specialists



Mrs. Brueckl, Mr. Procknal &
Miss Schwab
Physical Education
JBrueckl@frontiersd.org
DProcknal@frontiersd.org
ASchwab@frontiersd.org
(716) 926-1760 ext: 6145 and 6146

The mission of the Physical Education program is for students to demonstrate and understand the importance of physical activity as it relates to:

- *Personal fitness and living a healthy, active lifestyle.
- *Recognizing and participating in a safe and healthy lifestyle.
- *Engaging in a wide variety of activities.
- *Sportsmanship and positive social behavior.
- *Taking advantage of community resources.

Our curriculum focuses on:

- *Skill development – activities that students can practice and play at home.
- *Encouraging students to establish and maintain a healthy active lifestyle.
- *Social living skills.

Art education is an opportunity for learners to develop motor skills, creative problem-solving skills, language skills, social skills, decision-making, risk taking and inventiveness. Art experiences boost critical thinking and provide challenges to learners at all levels. Art is also an opportunity for students to experiment and it gives them a platform to find creative solutions to problems both independently and collaboratively.



Mr. Gallardo
Art
NGallardo@frontiercsd.org
(716) 926-1760 ext: 6136

In the art classroom, Mr. Gallardo introduces students to a multitude of different tools, art supplies and techniques. We take a look at both past and contemporary artists and their artwork, and analyze cultures from around the world to develop awareness and appreciation. The goal is to have students create, present, respond and make connections to their art and the complex world around them.



Mrs. Kennedy & Mrs. Mazgaj
Speech
MKennedy@frontiercsd.org
CMazgaj@frontiercsd.org
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The program is directed toward the improvement of an individual's communication ability. There are many different areas that can be addressed in speech therapy classes. These include articulation (the production of the sounds of the English language), grammar (correct use of the parts of speech), auditory perception (auditory memory for directions; auditory discrimination, and association skills for deriving meaning from what is heard), voice (monitoring vocal loudness, resonance, and quality) and fluency (monitoring repetitions or disruptions in the flow of speech). Speech therapy is designed to meet the needs and develop the capabilities of each individual child.



Mrs. Panfil & Mrs. McQuillen
Physical & Occupational Therapy
SPanfil2@frontiercsd.org
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School based Physical Therapy is used to facilitate the development of a student's physical potential for optimal functioning in all academic activities. This includes modifying the students present environment and/or equipment, providing ideas or suggestions to the academic team to improve function, and working with students on appropriate activities to facilitate more independent and efficient functioning within the school setting. My goal is to help each student improve their learning experience by optimizing their physical development.

In the schools, Occupational Therapists address the needs of students experiencing delays, disabilities, or health challenges through therapeutic intervention to promote skill advancement, the use of compensatory strategies, adaptations to the child's equipment and environment, and/or modifying the curriculum or activity.



**Mrs. Lavelle, Mrs. Arcadipane,
Mrs. Muldowney, & Mrs. Hilton**
ELA
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@SHilton@frontiercsd.org
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The ELA department provides additional support in literacy instruction. Students qualify for additional services based on the district's Response to Intervention (RTI) plan. Instruction can be delivered in either a pull-out or push-in setting. The ultimate goal of literacy instruction is to instill and establish the essential foundations of literacy. Please feel to contact the reading team if you have any questions.

In working toward the goal of helping all children succeed, the school psychologist collaborates with teachers, staff members, and parents to provide students with the support that they need to be successful. Collaborating and consulting with families and teachers on various academic and behavioral concerns, conducting psychological evaluations, providing social skills lessons, and coordinating special education services are some of the services that are provided by the school psychologist.

The school Social Worker works closely with teachers, students, parents and the school psychologist to help make Cloverbank a friendly and safe learning environment for all students. This includes services such as conflict resolution, social emotional lessons, counseling, teacher consulting and other supports. The school social worker assists students with goals such as improving social skills, feeling identification, coping skills and behavioral concerns.

Ms. Woods is the school counselor at Cloverbank. She pushes into all classrooms twice a month and teaches social/emotional lessons. She will also be focusing on helping the 5th graders get ready to transition to middle school next year. Ms. Woods is looking forward to working closely with all students, teachers, and families to ensure a great school year.



**Mrs. Wereski, Ms. Woods,
& Mrs. McDonald**
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Counselor, &
School Social Worker
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